

# Building Foundations That Last Kindergarten Opinion Model Planning Form

Date: May

Quarterly Benchmark: Quarter 4

**T**opic: Day or Night Sky

**A**udience: Kindergarten Writers

**Standards & Curriculum Connection:**

**K.W.1** – Opinion Writing

**K.RI.2** – Identify topic and retell key details of a text

**Reach** Unit 8 – Sun, Moon, Stars, Above

**Phonics** – beginning and ending sounds

**Vocabulary** – sky, moon, stars, shine, dark

**High Frequency Words** – Yellow Card words

**Activities to build background knowledge and support oral language development:**

Texts – See Unit 8 Shared and Leveled reading selections

Graph – Would you rather look at the night sky or the day sky?

Compare/contrast day and night skies (images, characteristics & vocabulary)

**Process**

- Plan depicts a sketch of a preference or opinion

**Surface Features**

- 1 lengthening line of text
- Uses environmental print to spell

**Content**

- Contains labels and opinion words in the plan
- Writes a more detailed opinion or preference

**Background/Oral Language:**

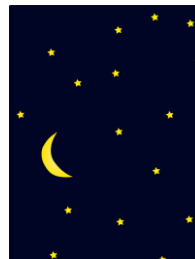
- Review characteristics of the sky at day and night – reference previous anchor charts, graphs or activities from Shared or Leveled reading experiences
- Review Opinion words anchor chart with symbols
- Share with students that you are going to sketch and write about your opinion for the type of sky that you prefer

**The Plan:**

prefer (#1)

night sky

moon



shining stars

**The Writing:**

I prefer to see a dark night sky filled with the moon and stars shining brightly.